

2022-2023 Next Generation Early Colleges Impact Plan Goal 1
School Name: J.P. Knapp Early College High School

Area for Study Design Principle : *A Next Generation Early College demonstrates a commitment to teaching for learning through innovative instructional practice that connects school, home, community and workplace to expand authentic learning opportunities.*

(1) Social Emotional Learning: Social and emotional health fostered across the school community

(2) Personalization as the "heart beat" of the school

(3) Formal advisory structure at all levels

Action Plan:

Desired Evidence	Strategies	Timeline	Person(s) Responsible
<p>J.P. Knapp Early College High School Faculty and Staff will develop the whole student by providing a wide array of programs, services, and interventions to meet student academic, intellectual, and social-emotional needs.</p> <p>JPK educators will identify, prioritize, and incorporate the use of high effect size instructional strategies to achieve learning objectives and enhance instructional design in all disciplines.</p> <p>JPK educators will work collaboratively to enhance school design principles to meet student "enroll, enlist, employ" goals and initiatives.</p>	<ul style="list-style-type: none"> • Lesson Planning and Design • Lesson plan fine-tuning • Encourage daily and after each lesson reflection of instructional strategies • Working within departments (common planning) • Lead Learning Opportunities • Weston Kieschnick training /PD • Continued John Hattie research training/PD • Classroom walkthrough and teacher feedback data • Use of various platforms for access to instruction and resources <ul style="list-style-type: none"> ◦ Such as Canvas, Edmodo, Google Classroom, Math XL, SchoolNet, Mimic (Financial Modeling) • Continued use of various digital assessment tools, apps, and software to enhance instruction, student engagement, and overall learning • Instructional Rounds with critical friends protocol training 	<p>2022-2023 School Year</p>	<p>Principal Assistant Principal Guidance Counselor Faculty and Staff CCS Personnel</p>

	<ul style="list-style-type: none">• Training to address instruction for special needs populations• Academic Seminar curriculum development and teaming• Addition of "soft" and employability skills in Academic Seminar curriculum• Increase the presence of "non-traditional" employment options and certificate programs (Law enforcement, welding, Military recruiters...)• Naviance training and implementation• Additional Testing WorkKeys• ACT- Impact Activities		
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2022-2023 Next Generation Early Colleges Impact Plan Goal 2
School Name: J.P. Knapp Early College High School

Area for Study Design Principle: A Next Generation Early College demonstrates a commitment to creating an environment that supports the social and emotional learning of all students through a personalized approach.

(4) Intentional planning to scaffold student collaboration, voice and choice

(5) Individualized student support

(6) Reflective practice to encourage staff collaboration and professionalism to make practice public

Action Plan:

Desired Evidence	Strategies	Timeline	Person(s) Responsible
J.P. Knapp Early College High School Faculty and Staff will focus on creating a desirable early college work environment that supports and engages students and staff with a focus on social-emotional well-being and personalization.	<ul style="list-style-type: none"> ● Leadership opportunities for staff (teachers) ● Structure of Friday PD to provide personalized growth opportunities for staff and students. ● ECN support and resources ● Character Strong Curriculum ● Seminar Collaboration and curriculum development with college visits at each grade level ● Non-academic school/seminar-based activities (intramurals physical and nonphysical based) taking place inside and outside the buildings ● Alternate Social-Emotional learning space for students and staff ● Professional development opportunities <ul style="list-style-type: none"> ○ District/State ● Club and extracurricular focus on school and community outreach ● Office hours implementation 	2022-2023 School Year	Principal Assistant Principal Guidance Counselor Faculty and Staff CCS Personnel

	<ul style="list-style-type: none">• MTSS data review and individualized intervention plans• Revise 4-5 year plan document to include Job Shadowing Information and/or internships• Revised student and staff recognitions		
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